

MKN Workshop on Crossing the Divide:

Exploring Critical Transition Issues from Grade 8 to 9 Mathematics

March 20, 2018

The Fields Institute

Student transition from Grade 8 to Grade 9 is a complex phenomenon involving many different factors in terms of student learning and attitudes. Of particular interest to our Community of Practice are the ways in which mathematics learning and course selections/pathways are supported as part of this transition process. The main goal of this one-day workshop will be to encourage significant learning from, and conversations among, various stakeholder groups (e.g., Math Teachers, Math Coordinators, Student Success Leads, Guidance Counsellors, School Administrators, Math Education Researchers). Participants from all of these groups are welcome.

Speakers: Dr. Daniel Jarvis, Schulich School of Education, Nipissing University *
 Professor of Mathematics Education

Melissa Baker-Cox, Limestone District School Board
 Mathematics Teacher and Student Success

Ross Isenegger & Greg Clarke, Ontario Ministry of Education
 Provincial Math Leads (Digital Resources)

Dr. Lynda Colgan, Faculty of Education, Queen's University
 Professor of Mathematics Education

**Workshop Organizer*

For more information on the event, please visit:

www.fields.utoronto.ca/activities/17-18/crossing_divide

Mathematics Knowledge Network, Critical Transitions Community of Practice:

<http://mkn-rcm.ca/transitions/>

