

Go to mathies.ca
Learning Tools page

Sort by tool name

Select a topic

Apps

Desktop

Make sure you can Open tools
like Colour Tiles, Fraction
Strips and Notepad

Mobile

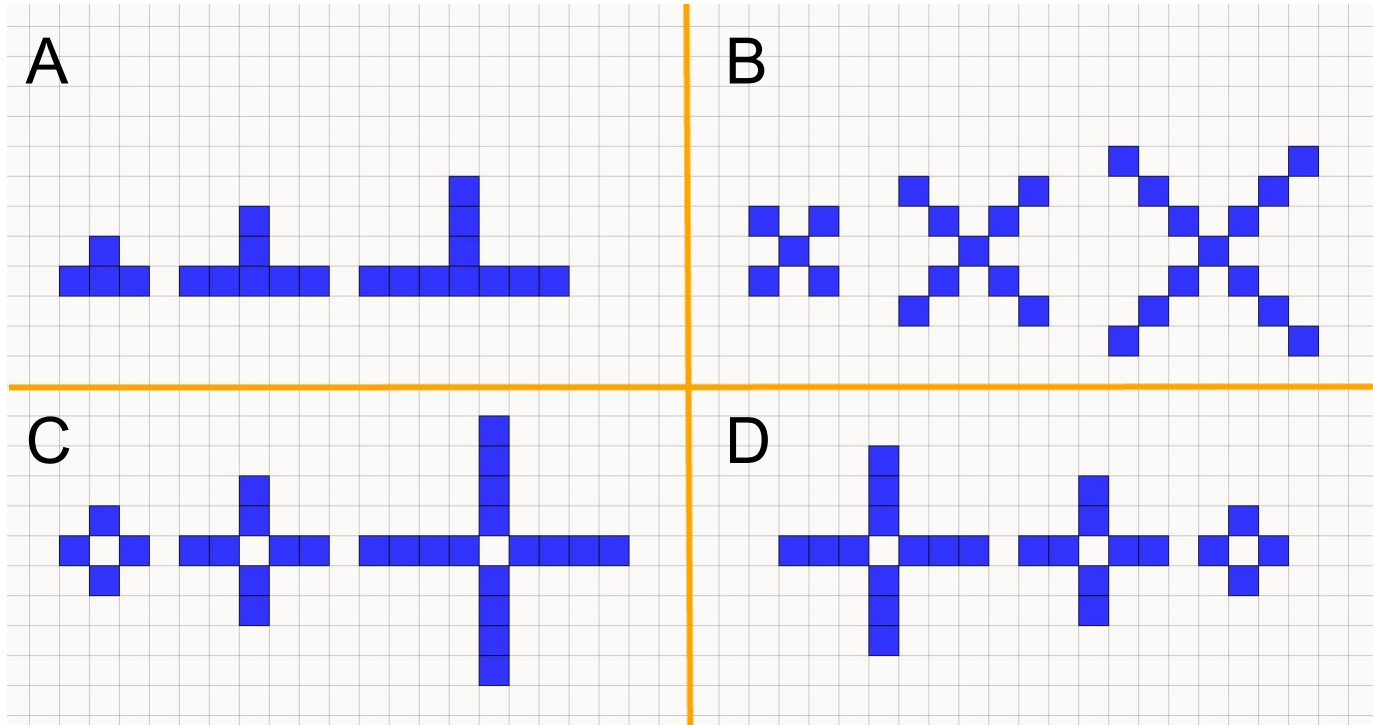
Click Apps and Install:

- Colour Tiles
- Fraction Strips
- Notepad

#ONmathies



Which One Doesn't Belong?



Lots more

- At wodb.ca
(Shapes - Chris Hunter)
- On Twitter
[@WODBMath](https://twitter.com/WODBMath)
- visualpatterns.org



Jeannine Prucha

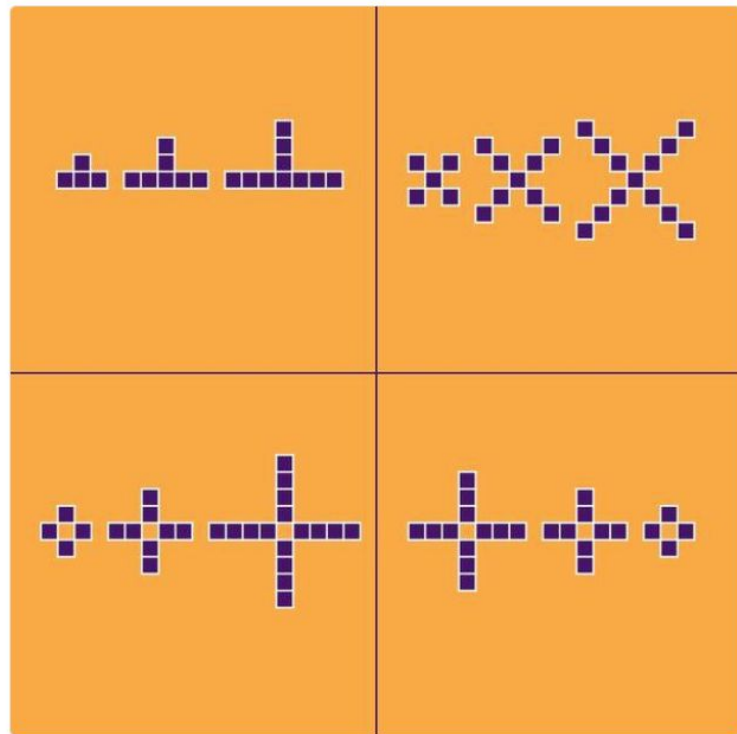
@JeanninePrucha

Follow



Which One Doesn't Belong? GREAT puzzles to encourage reasoning! Not just for math!

wodb.ca @WODBMath



8:21 AM - 6 May 2016

26 Retweets 32 Likes





MKN Exploring Critical Transition Issues
**CROSSING THE DIGITAL DIVIDE WITH MATHIES
TOOLS AND RESOURCES**

March 20, 2018
Greg Clarke and Ross Isenegger



Tweet With Us

#ONmathies

@mknrcm

@RE4MUL8



Learning Focus

- explore the power of visual representations related to mathematical topics in the Transition from Grade 8 to 9
- experience some of the ways that mathematical understanding can be developed, demonstrated and shared using math tools



Agenda

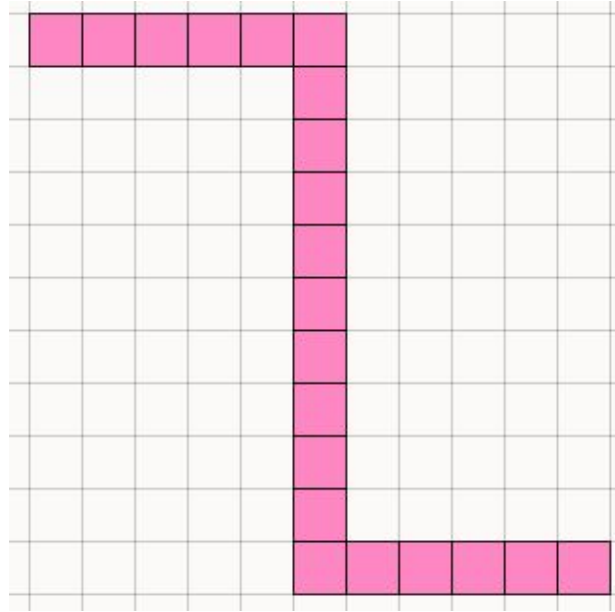
- Exploring Patterns with Colour Tiles
- Representing Linear Patterns
- Thinking about Operations
- Additional Resources
- Wrap up and Feedback



Exploring Patterns with Colour Tiles



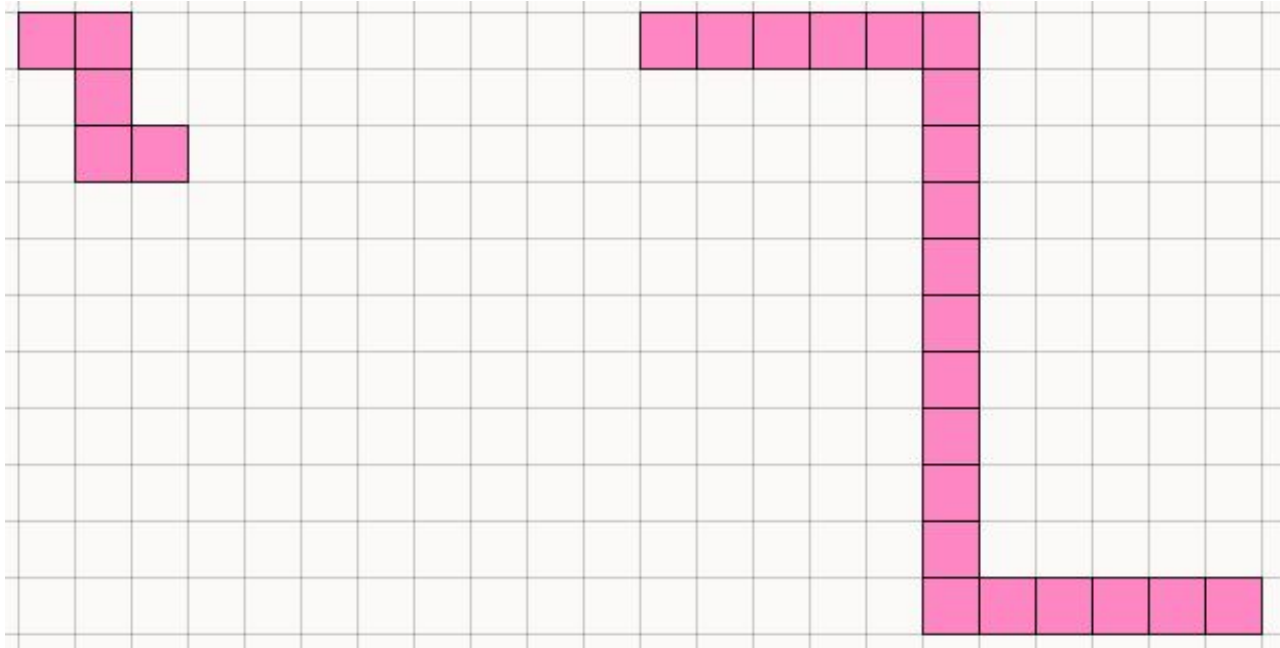
Colour Tiles - Explore



★ Can you use the transformation buttons to create the pattern above with 15 or fewer undo/redo steps?



Colour Tiles - Explore



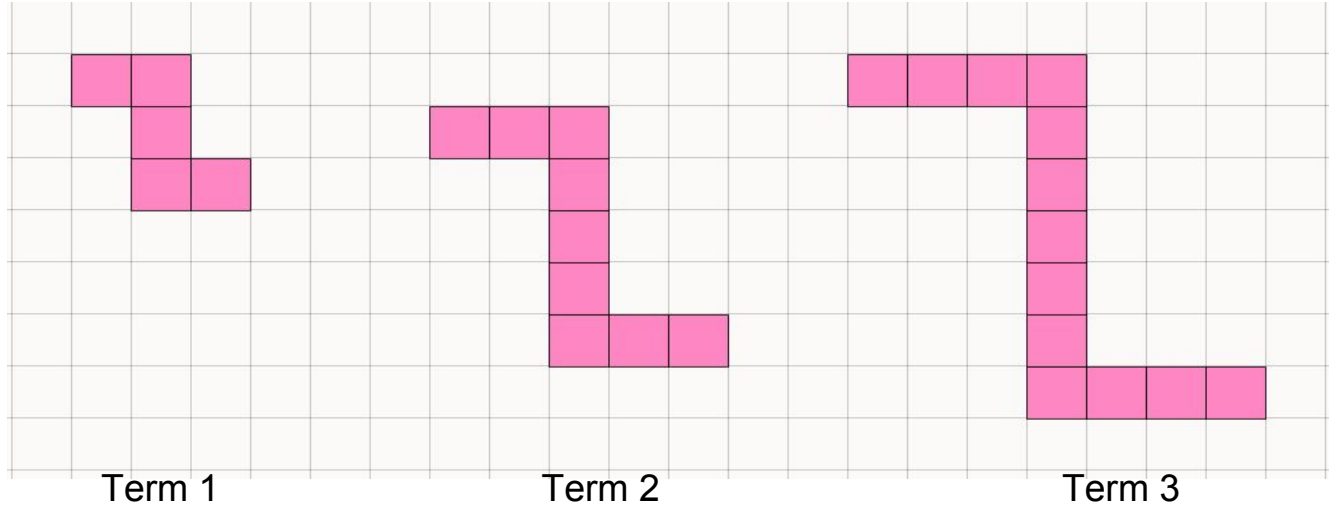
★ Here are the 1st and 5th term of a pattern.
Draw the 2nd, 3rd and 4th terms.



Representing Linear Patterns



Building Linear Patterns

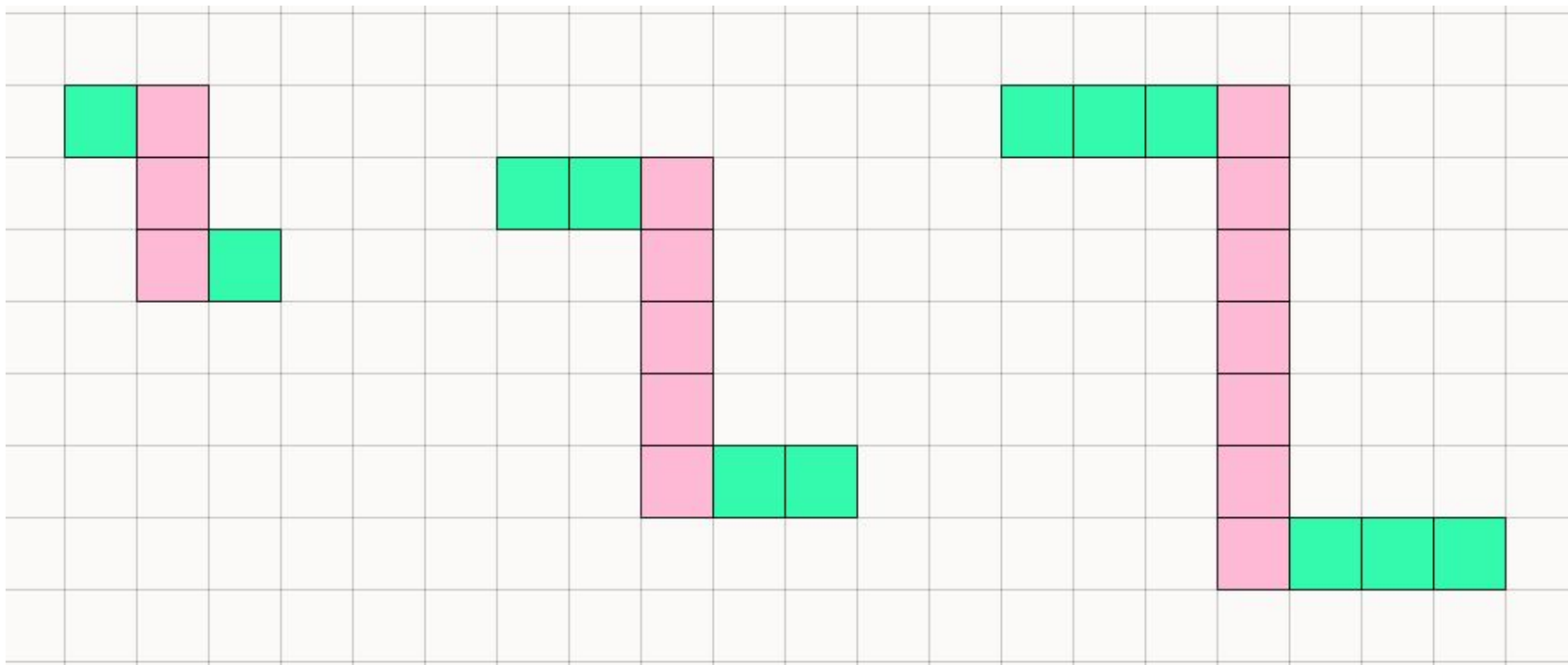


How could you recolour the tiles to help you better see its pattern rule?

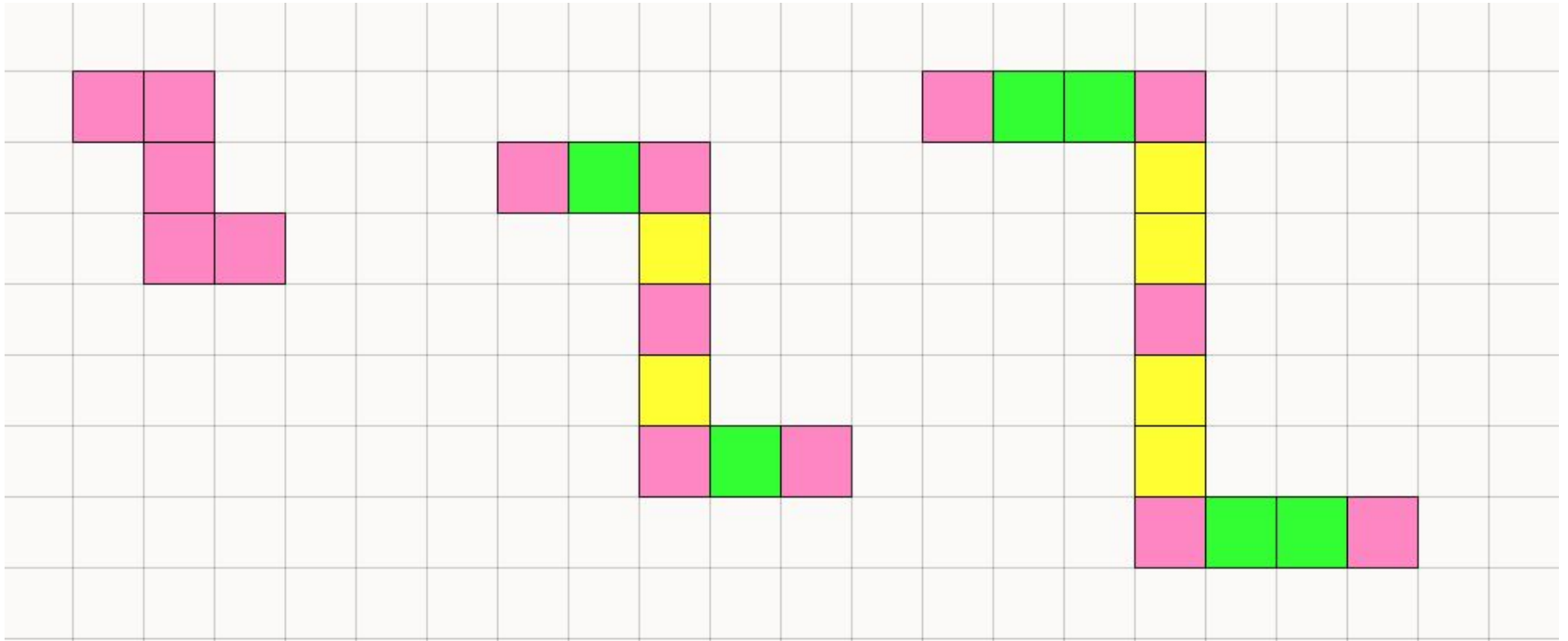
What is the pattern rule?



Does this help?



Does this help?



Exploring Different Reps

Menu

New

Clear

Pattern Rule Representation

Click the up/down buttons.

$$\text{(Number of Tiles)} = \text{(Position Number)} \times 4 + 1$$

change to Algebraic Representation



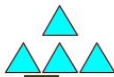
Pictorial Representation

Add, remove, rearrange, customize tiles.

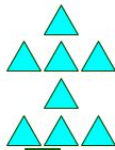
change to Story Representation



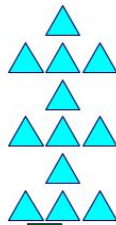
0



1



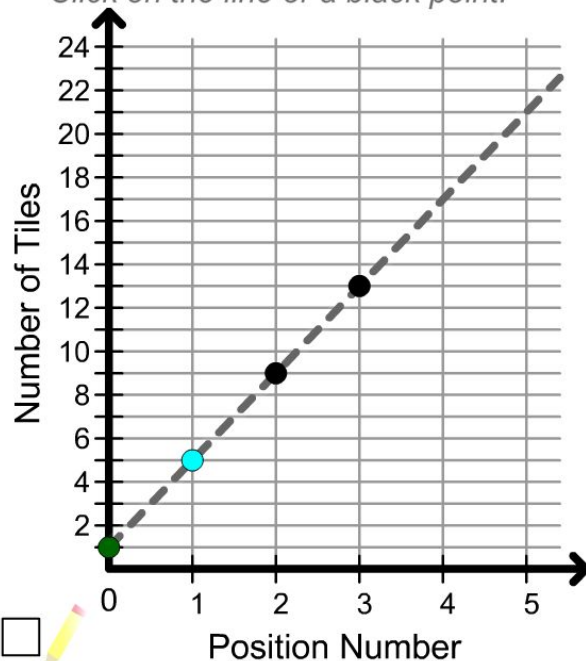
2



3

Graphical Representation

Drag the coloured points on the graph.
Click on the line or a black point.



mathclips.ca Linear Growing Patterns

Simple Linear Growing Patterns



What math am I going to do?

You will learn how to represent a pattern rule using a graph, and how a change in the multiplier of a pattern rule affects the graph.

- 1.1 [Robot Transformer](#)
- 1.2 [Creating a Graphical Representation](#)
- 1.3 [Comparing Trend Lines](#)
- 1.4 [Check Your Understanding](#)
- 1.5 [Show What You Know](#)



mathclips.ca and ePractice.ca



Search

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CLIPS

ePractice

Games

Tools

Click a cluster title or a blue search link.



Cluster List

Title

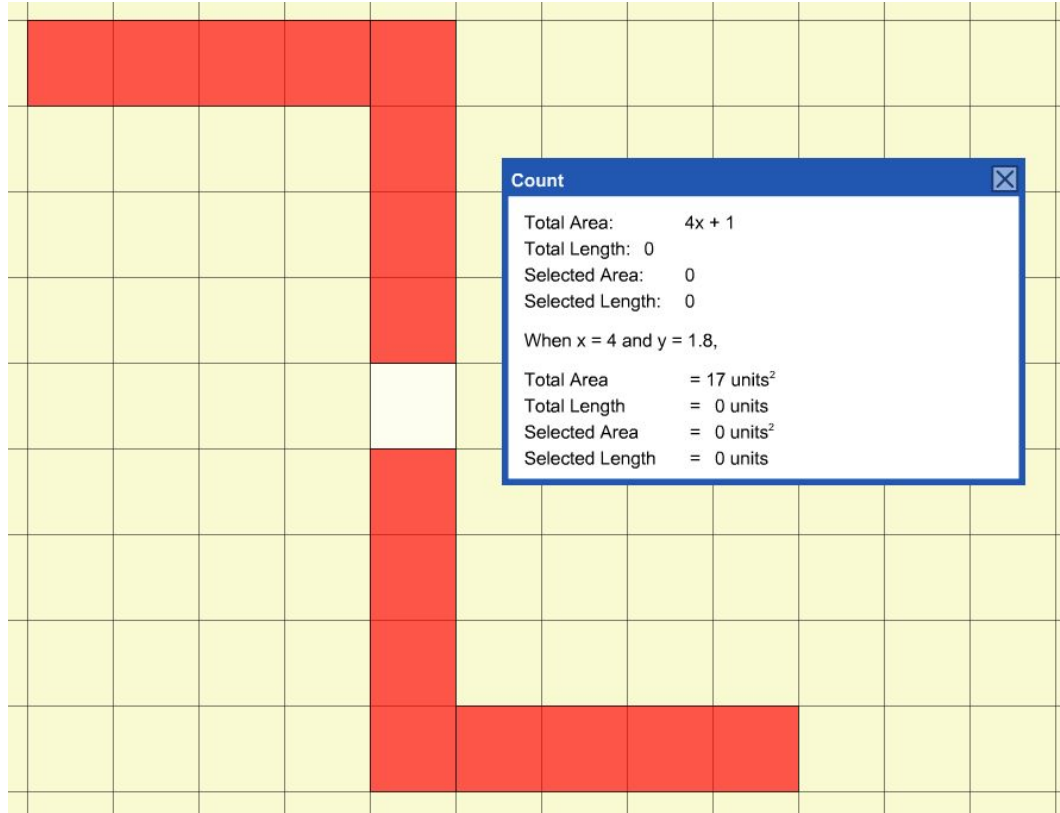
[Fractions - Exploring Part/Whole Relationships](#)
[Fractions - Multiplying and Dividing](#)
[Integers - Representing, Comparing & Ordering](#)
[Linear Growing Patterns - Representing](#)
[Trigonometric Functions - Graphing Sine \(degrees\)](#)

Quick Search

Topic	K-3	4-6	7-8	9-10	11-12
Fractions		✓	✓		
Geometry	✓	✓	✓	✓	✓
Graphing			✓	✓	✓
Integers			✓		
Linear Growing Patterns		✓	✓	✓	
Patterning	✓	✓	✓	✓	
Trigonometry					✓
Whole Numbers	✓	✓	✓		



Sneak Peek at Algebra Tiles



Thinking about Operations



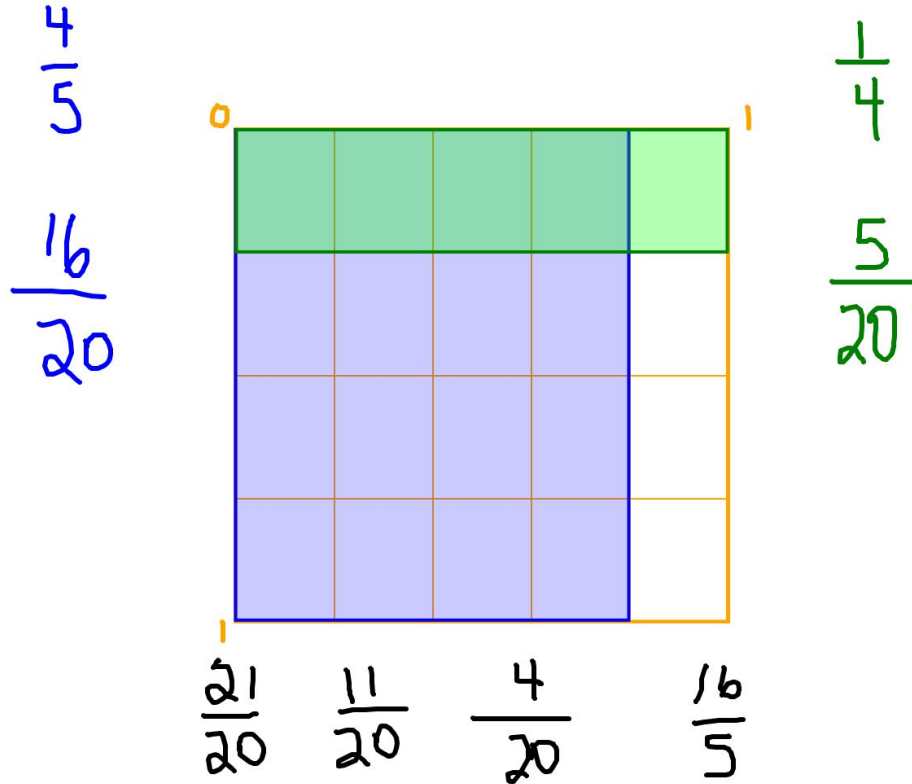
	Colour Tiles	Fraction Strips	Money	Notepad Number Line	Notepad Grid	Relational Rods
Addition	$-8 + (-3)$	$1/4 + 4/5$	$2.13 + 0.32$	$23 + (-8)$	$1/4 + 4/5$	$12 + 8$
Subtraction	$-8 - (-3)$	$4/5 - 1/4$	$10000 - 1$	$23 - 8$	$4/5 - 1/4$	$23 - 8$
Multiplication	$12 \times (-6)$	$2/3$ of $3/4$	2.65×3	8×9 $3 \times 3/4$	$2/3 \times 3/4$	8×9
Division	$10 \text{ by } 2$ $-10 \text{ by } -2$	$15/3 \text{ by } 2/3$	$7.75 \text{ by } 3$	$10 \text{ by } 2$ $-10 \text{ by } -2$		

Sharing our Thinking

How does the use of the tool support your understanding of the operation you were performing?

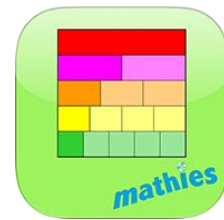
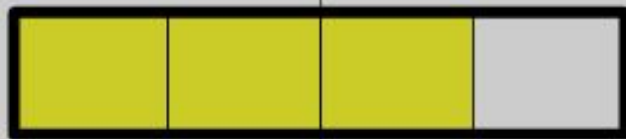


How can this grid model all operations?



$$\frac{2}{3} \times \frac{3}{4}$$

$\frac{2}{3}$ of $\frac{3}{4}$

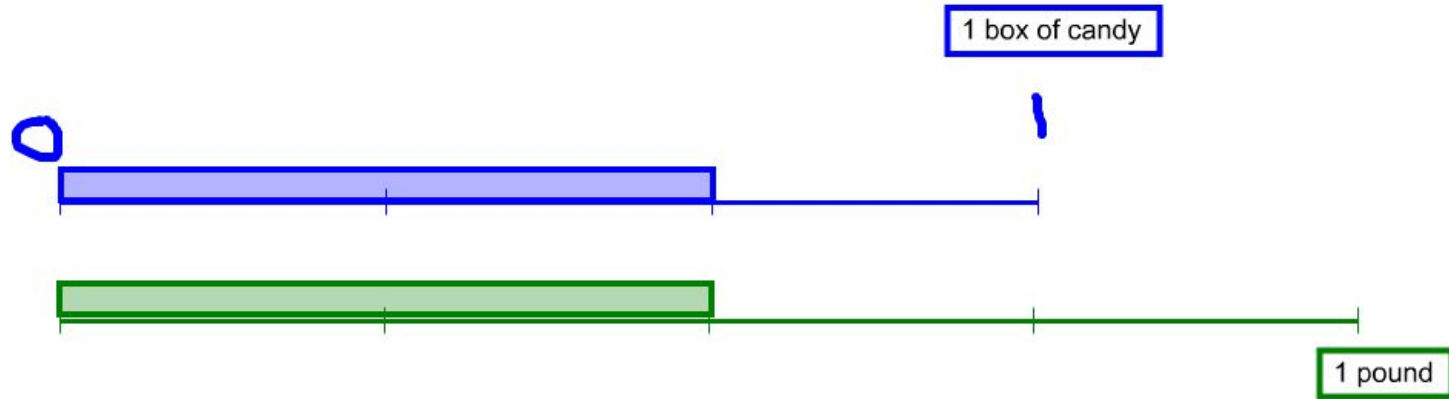


Context sometimes helps



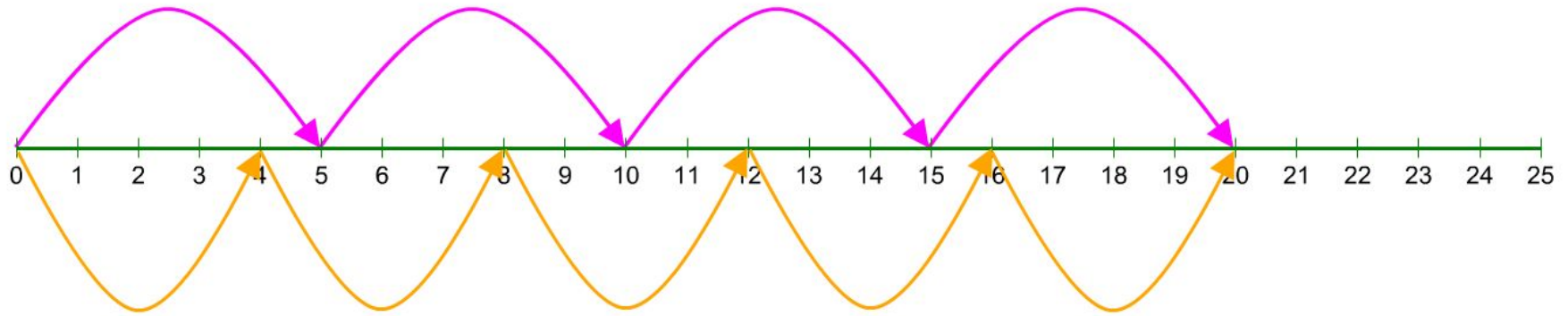
I have $\frac{2}{3}$ box of candy. A full box of candy weighs $\frac{3}{4}$ pound. How many pounds of candy do I have?

(Empson p 191)



4 x 5

4 hops of length 5

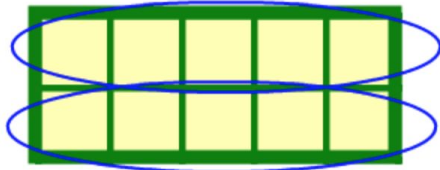
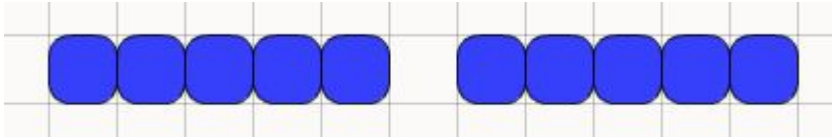


A hop of length 4, 5 times



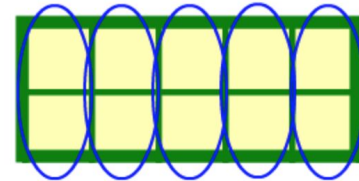
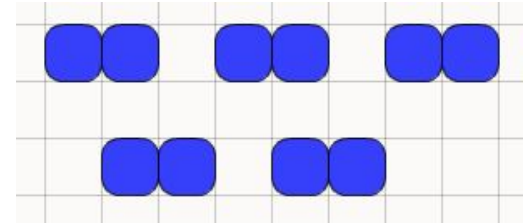
How were you thinking about $10 \div 2$?

10 divided into 2 groups



Partitive - Fair Sharing
How many in each group?

Make groups of 2 from 10



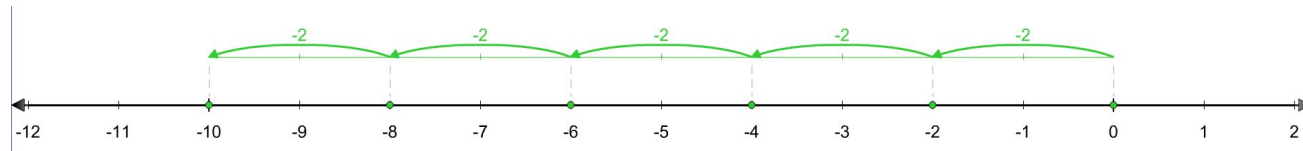
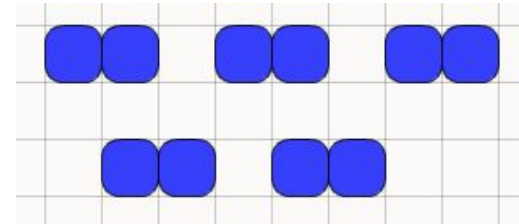
Quotative - Groups of
How many groups are there?



How were you thinking about $-10 \div (-2)$?

-10 divided into -2 groups

Make groups of -2 from -10



Partitive - Fair Sharing
How many in each group?

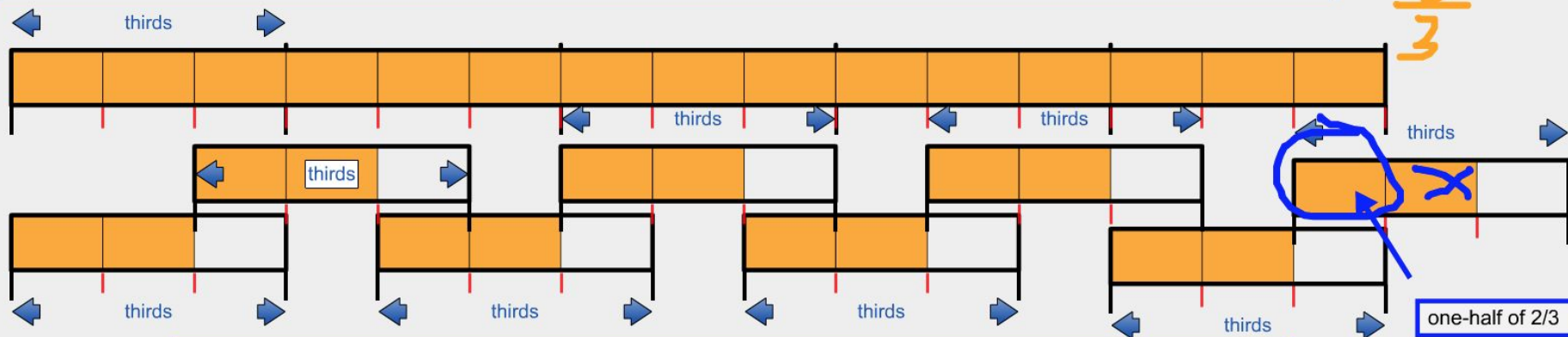
Quotative - Groups of
How many groups are there?



$$(15/3) \div (2/3)$$

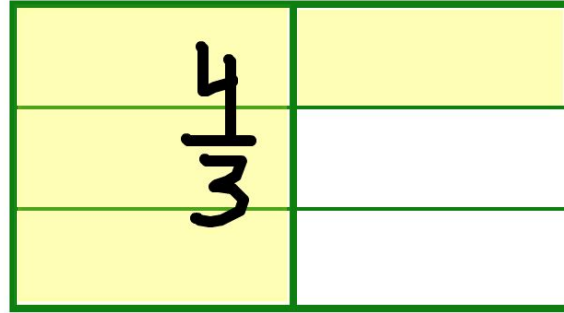
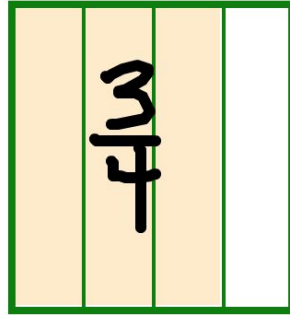
15/3 ÷ 2/3 can mean how many groups of 2/3 can be made out of 15/3 ?

$$\frac{15}{3}$$

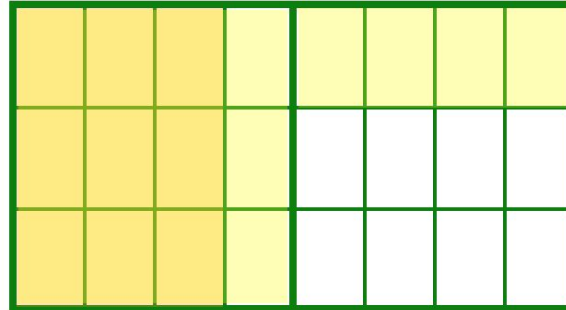


Comparison of Areas

$$\left(\frac{3}{4}\right) \div \left(\frac{4}{3}\right)$$



$$\frac{3}{4} \div \frac{4}{3} = \frac{9}{16}$$





**Ontario
Mathematics**

Gazette

8 PAGE
INSERT
ELEMENTARY
MATH
Abacus

Regular Column

Fraction Operations (Sept, Dec 2017)

Support Wiki



Wrap up & Feedback



Learning Tool Supports



Information **Colour Tiles Version 1.1.3** 

For additional help visit the

[**Support Wiki**](#)

[**Feedback Form**](#)

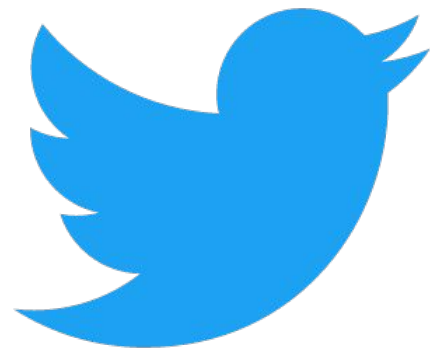


- created based on current Ontario research and field requests
- developed in collaboration with Ontario educators
- available online or offline at no cost to the user
- free from advertisement
- available as download and can be used in the Virtual Learning Environment (VLE)
- new tools available on Desktop, iOS and Android devices
- tools are updated based on feedback



Hear about updates

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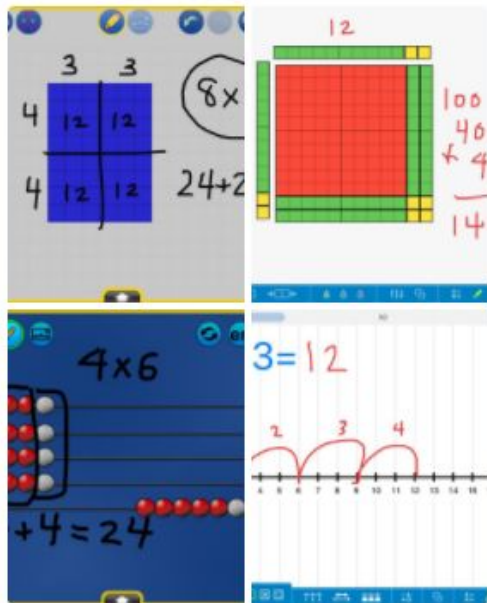
mathclips.ca/WhatsNewEmailList.html





Bonnie Sears
@BonnieSears20

Students @RicksonWolves learning to represent their thinking in multiplication with digital tools #accessiblemath @JenApgar @TScottEducator #mathchat @ugdsb @ONmathies



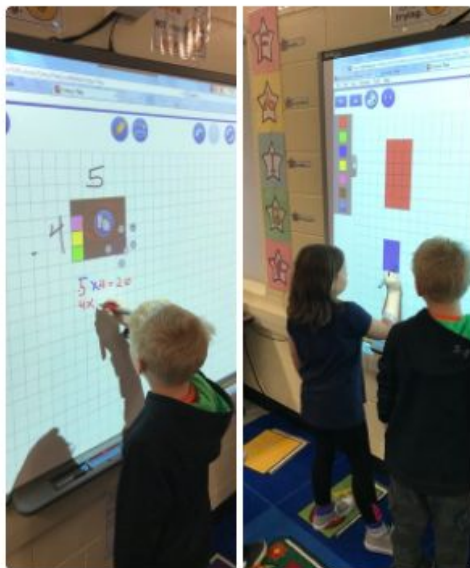
9:09pm · 27 Feb 2018 · Twitter for iPad

1 REPLY 12 RETWEETS 23 LIKES



Emma Power
@7Pcps

Using @ONmathies to explore arrays and prove the commutative property in Grade 4! #UCDSB #ucdsbmath



2:49pm · 20 Feb 2018 · Twitter for iPhone

8 LIKES



Cirque de Szalay
@cirquedeszalay

Learning to count coins and make change- showing our thinking with @ONmathies



11:18am · 15 Feb 2018 · Twitter for iPhone

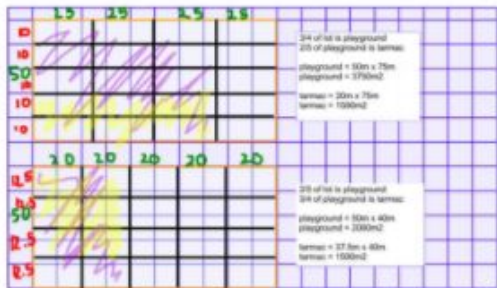
2 LIKES





Megan Haessler
@MeganHaessler

Thanks, @andrealater, for introducing me to @TheMathPod. After our conversation, I had to tackle this question voiced.ca/shurley/the-ma... I started on paper and then realized I could make my thinking clearer if I used @ONmathies Notepad. #ugmath



3:13pm · 2 Feb 2018 · Twitter Web Client

4 REPLIES 4 RETWEETS 14 LIKES



Jackie Leardi
@JackieLeardi

Niko était pas mal fier de son travail sur l'argent. Et nous aussi!
@EcoleUrsule @CscpTechnoped @CscProvidence @ONmathies

Translate Tweet



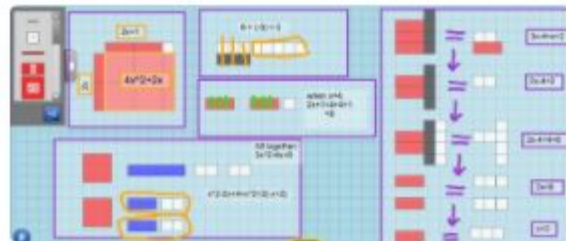
7:16pm · 15 Jan 2018 · Twitter for Android

1 RETWEET 2 LIKES



Robin McAteer
@robing

Having fun playing with @ONmathies new Algebra Tiles tool under development. So powerful for learning to make the concept of a variable so concrete and visual! #ocdsbMath #ocdsblearns



11:31pm · 19 Nov 2017 · Twitter Web Client

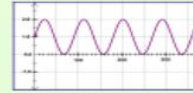
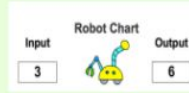
2 REPLIES 14 RETWEETS 17 LIKES



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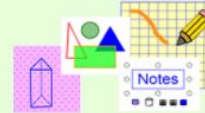
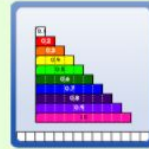
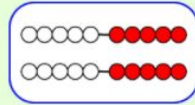


Games



more..

Learning Tools



more..



Activities



Additional Supports

**GAP CLOSING
ePractice**



Home Supports



Transitions

Using visual representations levers student thinking and earlier experiences

Using visual representations helps students make sense of operations and extend to other number systems



RMS Virtual Series

ENGAGING STUDENTS WITH THE MATHIES LEARNING TOOLS:
GRADES 7, 8, 9

ENGAGING STUDENTS WITH THE MATHIES LEARNING TOOLS:
PRIMARY/JUNIOR

ENGAGING STUDENTS WITH MATH LEARNING TOOLS:
GRADES 10, 11, 12

<https://rms.thelearningexchange.ca/virtualllearningseries/>



support every child
reach every student

accompagner chaque enfant
appuyer chaque élève

