**WEEK 12 – $1 in My Wallet**

**Unit:** Number Sense and Numeration

**Grade:** Primary (K-3)

**Curriculum Expectation**
 Estimate, count, and represent (using the ¢ symbol) the value of a collection of coins with a maximum value of one dollar.

**Activity**1) Students will print and cut out the coin manipulatives below or if they have access use coins from around their house.
2) Students will roll two dice (either real or with an online dice roller) and record the sum on the recording sheet.
3) Use your coins to create the sum of the dice and place the coins in your money chart.
4) Continue to roll the dice and add the new sum to your total and change the coins in your money to represent your new amount of money with the fewest number of coins (ex. If you have 10 pennies remove them and replace it with a dime)
5)As you continue to roll, add and keep track of your new total on the recording sheet and update the coins in your money chart to represent the new total.
6)The goal of the game is to the roll the dice until you reach $1 in your wallet!

**Check for Understanding**
I can count the collection of coins with a maximum value of one dollar.
I can represent different amounts of money to one dollar using the ¢ symbol.

**Materials**
Recording sheet and money chart (attached below), 2 dice (real or using an online dice roller), a pencil, paper coins or real coins

Recording Sheet

|  |  |  |
| --- | --- | --- |
| Roll # | How many cents to add? | New Total  |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |
| 13 |  |  |
| 14 |  |  |
| 15 |  |  |
| 16 |  |  |
| 17 |  |  |
| 18 |  |  |
| 19 |  |  |
| 20 |  |  |
| 21 |  |  |
| 22 |  |  |
| 23 |  |  |
| 24 |  |  |

My Money Wallet

|  |  |  |  |
| --- | --- | --- | --- |
| Pennies | Nickels | Dimes | Quarters |
|  |  |  |  |



